

# APPLYING GENDER RESULTS EFFECTIVENESS SCALE (GRES) IN UNDP COUNTRY PROGRAMME EVALUATIONS

## Overview



- Efforts of integrating gender in evaluations at IEO
- Results of an external review of our recent CPEs and key messages
- Observations

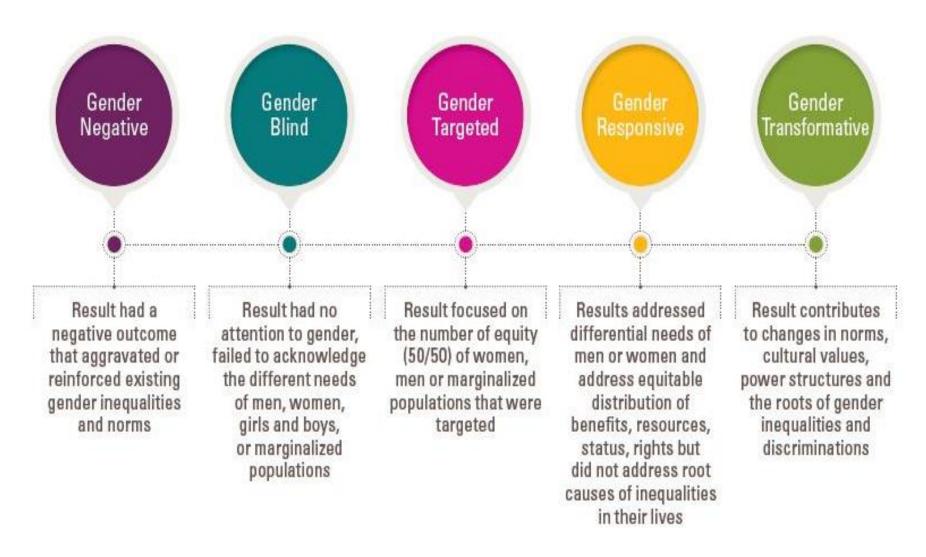
## Efforts at IEO

- Increased attention to integration of GEWE (gender equality and women's empowerment) in our evaluations.<sup>1</sup>
- "Thematic Evaluation on Gender (2015)"<sup>2</sup> helped produce:
  - GRES (Gender Results Effectiveness Scale)
  - ➤ "How-To Note on Gender" for ADRs/ICPEs (2014) and "How-To Note on Integrating GRES into ADRs/ICPEs" (2016)
- GRES being piloted in all ICPEs
- GEWE included as part of programme 'effectiveness' analysis

<sup>&</sup>lt;sup>1</sup>UNDP Strategic Plan '14-'17/ Gender Strategy '14-'17 => "GEWE should be reflected in all aspects of UNDP's work"

<sup>&</sup>lt;sup>2</sup>"Evaluation of UNDP Contribution to GEWE," 2015

### **Gender Results Effectiveness Scale (GRES)**



## Eight ICPE evaluations\* examined against 4 UN-SWAP EPI criteria

- 1) "GEWE is integrated in the evaluation scope and indicators are designed in a way that ensures GEWE-related data will be collected."
- 2) "Evaluation criteria and evaluation questions specifically address how GEWE has been integrated into design, planning, implementation of the interventions and results achieved."
- 3) "Gender-responsive methodology, methods and tools, and data analysis techniques are selected."
- 4) "The evaluation findings, conclusions, and recommendations reflect a gender analysis."

<sup>\*8</sup> countries: Albania, Dominican Rep, Gabon, Mauritania, Morocco, Sao Tome and Principe, Somalia, and Viet Nam (CPEs 2015-2016), each with GEWE/GRES analysis

## Scoring of 4 Criteria

- Each of 4 criteria awarded a score between 0 and 3
- Potential max score per country => 12

#### Total score:

- > 0-3 points = "Missing requirements"
- ➤ 4-7 points = "Approaches requirements"
- > 8-10 points = "Meets requirements"
- > 11-12 points = "Exceeds Requirements"

## Key findings

- 1. Average score 6.6 ("Approaching requirements") but with a sig difference: "3" (VIE "Missing req") to "9" (MAU/SML, "Meet req")
- 2. Higher scores when: i) country context incl. more discussion on issues faced by women; gender data; ref to prog overview w/ G efforts
- ii). Scope/ methodology explicitly discussed intent of assessing how prog contributed to furthering GEWE and how<sup>1</sup>
- iii) Data analysis, methodology called for specific gender expertise
- iv) Findings including gender parity data, staff understanding, budget allocation; Specific conclusion/ recommendation on gender

E.g. "Eval will look at how much GEWE reflected in UNDP's overall prog support, and through direct gender interventions;" "assess factors contributing to results from programme/ operational points;" presents highlights of expected gender results from IRRF in methodology

#### **Internal Observations**

## Lessons for next ICPEs/ADRs

- 1. Continue to include GEWE as part of prog 'effectiveness' analysis + gender lens in assessment of all criteria
- 2. Require gender work experience in TORs, even if no gender specialist in team
- 3. Include ref to gender data, issues in country context section;
- 4. Continue to include at least one gender related conclusion/ recom.
- 5. Early commissioning of an EPI assessment to feed into the ongoing ICPE reforms => Reducing gap among evaluation managers
- 6. Assign only one reviewer to reduce "inconsistencies" in scoring
- 7. Application to other evaluations (Joint GEF-UNDP SGP Evaluation)<sup>1</sup>

Country Visit Project Performance Review Template, Joint GEF-UNDP Evaluation of the Small Grants Programme (2015)



## Thank you.



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