What is UNEG? What do you want or expect from UNEG

Moving forward after the MTR



Results

- How can UNEG be made more agile, and reflect advances and innovations in current thinking about evaluation?
- What should be the emphases/ focus areas for the network over the coming years?
- Can the network shift from being process focused to developing content?
- Capacity to do this?
- How will UNEG achieve its vision of enhancing the use of evaluations
- How much more can the network do to enhance the professionalisation of its members (e.g. training, credentialing/ certification)?



Roles (Governance)

- Enabling more effective governance
 - What would a more constituency-based representative governance structure look like?
 - What would be an expanded and empowered executive/steering committee (including effective transition arrangements)
 - How can the roles of Chair and Vice-Chairs be redefined within an executive/ steering committee (focused on e.g. membership, finance, communications, partnership etc – supporting the functioning of the network)
- Secretariat
 - What should the Secretariat role be what do you expect from the Secretariat?
 - How can we ensure a sustainable model for the





Reach

- Who are UNEG's primary and secondary stakeholders
 - Is it primarily a member focused network or does it have a wider remit as well – member states, UN management and Boards, VOPEs, other networks etc)
- Who are UNEG's partners and what does UNEG expect from partnerships?
 - Would it make sense to broaden membership categories (e.g. associate members similar to ALNAP)?
- How to establish communications and knowledge management strategies to enhance outreach within and beyond the network



Resources

- How can UNEG be better resourced?
 - Sustainability of the network through assurances of stable resources (Human resources - active participation in the work of the network; Information - contributions to network; fund-raising around specific projects implications for UNEG as a content producer)



Thank you!

